LINDA M. IFFT JORDAN Curriculum Vitae

EDUCATION

Master of Arts, Speech Pathology. The George Washington University, Washington, D.C., December 1983.

Bachelor of Arts, Speech Pathology/Psychology. The George Washington University, Washington, D.C., May 1982.

PROFESSIONAL EXPERIENCE

Clinic Director, College Park Speech and Language Clinic, LLC, College Park, Maryland 11/08 - present

Provision of diagnostic/remedial services for children/adults with fluency, voice, language and articulation disorders. Particular emphasis on provision of fluency therapy using the Lidcombe, CAFET-for-Kids and CAFET programs, and therapy for children with language-based learning disabilities and reading disorders. Reading therapy administered using a combined Lindamood-Bell/Orton-Gillingham approach.

Clinic Director, The Annandale Fluency Clinic, Inc. of College Park, Maryland 1/91 - 10/08

Provision of diagnostic/remedial services for children/adults with fluency, voice, language and articulation disorders. Particular emphasis on provision of fluency therapy using the Lidcombe, CAFET-for-Kids and CAFET programs, and therapy for children with language-based learning disabilities and reading disorders. Reading therapy administered using a combined Lindamood-Bell/Orton-Gillingham approach. Supervision of graduate practicum students, clinical fellows and staff speech-language pathologists. Clinic administration duties, including bookkeeping, banking, budget and payroll functions.

Clinical Services Supervisor, The Annandale Fluency Clinic, Inc., Annandale, Virginia 3/87 - 1/91

Provision of diagnostic and remedial services for children and adults with fluency, voice, language, and articulation disorders. Proficient in use of CAFET (Comupter-Aided Fluency Establishment Trainer) and CAFET for Kids. Contributer to the CAFET User's Manual, the CAFET-for-Kids User's Manual and the CAFET for Voice User's Manual. Participated in the training of both staff clinicians, as well as clinicians purchasing the CAFET program. Special expertise in the area of language diagnosis and treatment for learning disabled/emotionally disturbed children and adolescents, and diagnosis and treatment of auditory-based reading disorders. Provision of language/reading diagnostic and treatment contract services to the Virginia Department of Rehabilitative Services. CFY supervision and supervision of staff speech-language pathologists performing outside contract work. Administrative duties, including marketing of clinical services to other institutions.

Staff Speech-Language Pathologist, The Annandale Fluency Clinic, Inc., Annandale, Virginia.

10/83 - 3/87

Provision of diagnostic and remedial services for children and adults with fluency, voice, language, and articulation disorders. Particular emphasis on administration of fluency and language therapy. Parental counseling and modeling/play therapy used with dysfluent pre-school children. Delayed auditory feedback therapy used with dysfluent children ages 5-9. Individual, computer-aided fluency program used with adults, and group intensive computer-aided fluency program used with teens and pre-teens. In addition, provision of diagnostic and remedial speech/language services to children at several area private schools, and to emotionally disturbed/learning disabled adolescents and children at The Dominion Hospital.

RELATED EXPERIENCE

Assistant Professorial Lecturer in Speech and Hearing, The George Washington UniversityTeaching undergraduate Voice and Diction class

1/87 - 5/88

Graduate Teaching Assistant, The George Washington University

Acted as teaching assistant to undergraduate Voice and Diction class. Provided and delivered lectures, critiqued student performances, and developed and graded examinations. 9/83 - 12/83

Graduate Teaching Assistant, The George Washington University

Served as office assistant for George Washington University Speech and Hearing Center.

9/82 - 8/83

LICENSURE/CERTIFICATION

Maryland State Licensure Virginia State Licensure Certificate of Clinical Competence- American Speech/Language/Hearing Association Board Recognized Specialist in Fluency Disorders, October 23, 2000; January 1, 2004

RESEARCH PROJECTS

"Delayed Auditory Feedback in the 5-9 Age Group: A Data Report", 1986. "A Microprocessor-Based Estimation of Speaking Rate", December, 1983.

CONFERENCES/CONVENTIONS/CONTINUING EDUCATION ATTENDED

- Vocal Cord Dysfunction, October 29, 2004, Washington Hospital Center, Washington, D.C.
- Understanding and Treating Girls with ADHD: Clinical, Neuroscientific and Educational Aspects, October 21, 2004, Jewish Social Service Agency, Chevy Chase, MD.
- The Lidcombe Program, March 18-20, 2004, Annandale Fluency Clinic/Australian Stuttering Research Centre, Annandale, VA.

- Treating School-Age Children with Fluency Disorders: 4 Keys to Becoming a More Successful Clinician, May 10, 2003, Loyola College, Timonium, MD.
- Fluency Disorders: Assessment and Treatment, December 1, 2001, Loyola College, Timonium, MD.
- Early Childhood Stuttering: Issues and Intervention, November 14, 2001, ASHA Course
- 2001 Journal of Fluency Disorders, Volume 26, number 1, 2001
- 2001 Language, Learning and Education June 2001 Newsletter
- 2000 ASHA Convention, Washington, D.C.
- 2000 MSHA Convention, Towson, MD.
- Strengthening Foundations For Successful Treatment of Stuttering; presented by Peter Ramig, University of MD, College Park, MD, December, 1999.
- The Clinical Skills Update Series: Fluency; presented by John Sloan, Loyola College, Timonium, MD, November, 1999.
- 1999 MSHA Annual Convention, Towson, MD. Included "Fluency Evaluation & Intervention: A Clinical Update, Ann McKeehan, April, 1999.
- FastForWord Training Seminar, Philadelphia, PA, May, 1997.
- Research in Learning Disabilities and Attentional Disorders: A Decade of Progress.
 The Tenth Annual Kingsbury Center Symposium, NIH, November, 1997.
- 1997 MSHA Convention, Linthicum Heights, MD.
- Developmental Language Disorders, November, 1996, College Park, MD.
- Attention-Deficit/Hyperactivity Disorder: Diagnosis and Treatment, September, 1996, Columbia, MD.
- Attention Deficit Disorder and Hyperactivity: What's Wrong with the Current View, ASHA short course, December, 1995.
- 1995 ASHA Convention, Orlando, Florida.
- 1995 MSHA Convention, Linthicum Heights, MD.
- Assessment and Intervention of Written Language Disorders, December, 1994, College Park, MD.
- Stuttering and Disfluency: Differential Diagnosis and Treatment, presented by Rich Culatta, August, 1994, Greenbelt, MD.
- Visualizing/Verbalizing for Language Comprehension, August, 1994, Towson, MD.
- Pragmatic Considerations in Psychopathology, ASHA short course, October, 1993.
- 1993 ASHA Convention, Anaheim, CA.
- 1993 MSHA Convention, Greenbelt, MD.
- 1993 SHAV Conference, Reston, VA.
- The "Why", "How" and "When" of Voice Therapy, ASHA short course, November, 1992.
- 1992 ASHA Convention, San Antonio, Texas.
- Clinical Management of Voice Disorders, George Washington University, January, 1992.
- Fluency Evaluation and Intervention for Preschool Stutterers, ASHA short course, November, 1991.
- Diagnostic and Treatment Issues in Attention Deficit Disorder, ASHA short course, November, 1991.
- 1991 ASHA Convention, Atlanta, GA.

- Clinical Management of Voice Disorders, October, 1991, Washington, D.C.
- Assessment of Speech and Voice Production: Research and Clinical Applications, September, 1990, Bethesda, MD.
- 1990 SHAV Conference, Richmond, VA.
- 1989 ASHA Convention, St. Louis.
- Strobovideolaryngoscopy and Other Advanced Techniques for Advanced Voice Analysis, June 1989, Philadelphia, PA.
- 18th Annual Symposium: Care of the Professional Voice, June 1989, Philadelphia, PA.
- 1989 SHAV Conference, Washington, D.C.
- 1988 ASHA Convention, Boston, Mass.
- 1987 ASHA Convention, New Orleans.
- "Clinical Management of Chronic Stuttering", GWU/Speech Foundation of America, June, 1987.
- 1987 SHAV Conference, Richmond, VA.
- 1986 ASHA Convention, Detroit, Michigan.
- Simon Conference, April, 1986, Children's Hospital, Washington, D.C.
- 1986 SHAV Conference, Williamsburg, VA.
- NY Orton Dyslexia Society Annual Conference, March, 1986.
- 1986 ASHF Computer Conference, Orlando, Florida.
- 1985 ASHA Convention, Washington, D.C.
- "Stutter-Free Speech", October, 1984.
- "Language and Memory Problems in Children, April, 1984, U. of MD.
- "Stuttering: The Language Connection", March, 1984, U. of MD.

PRESENTATIONS/WORKSHOPS GIVEN

- "Facilitating Early Language Development", November, 1996, House of Ruth, Kidspace Program, Washington, D.C.
- "Using the Auditory Discrimination in Depth Program", December, 1994, The Center for Families in Transition, Inc., Chevy Chase, MD.
- "Speech/Language Disorders", November, 1993, House of Ruth, Washington, D.C.
- "CAFET With Functional and Organic Voice Disorders", 1991 ASHA Convention, Atlanta, GA.
- "Communication Disorders", Metropolitan Consortium of Special Education Schools", November, 1991, Falls Church, VA.
- "The Speech-Language Pathologist's Role in the Diagnosis and Treatment of Auditory-Based Reading Disorders in Children and Adults", 1990 SHAV Conference, Richmond, VA.
- "Use of the CAFET Program with Functional and Organic Voice Disorders: Single-Subject Case Studies", 1989 SHAV Conference, Washington, D.C.
- "Management of Language and Learning Disabled Patients", August 1986,
 Dominion Hospital.
- "Use of DAF in Children Ages 5-9: A Nuts and Bolts Approach to Fluency Therapy", 1986 SHAV Conference, Williamsburg, VA.

AFFILIATIONS

American Speech/Language/Hearing Association Maryland Speech and Hearing Association

AWARDS

- Award for Continuing Education (ASHA), September, 2009
- Award for Continuing Education (ASHA), September 2008
- Award for Continuing Education (ASHA), March 2007
- Award for Continuing Education (ASHA), September 2005
- Award for Continuing Education (ASHA), March 2004
- Award for Continuing Education (ASHA) March, 2003
- Award for Continuing Education (ASHA), December 2001
- Award for Continuing Education (ASHA), October, 1994
- Award for Continuing Education (ASHA), January, 1991
- Award for Continuing Education (ASHA), January, 1988